

Individuazione, validazione, certificazione delle competenze in Europa

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Survey: Gli orientatori hanno bisogno di strumenti innovativi per coinvolgere nell'IVC i destinatari



Pratici



**Visivi e
multilingua**



Modulari



**Facili e veloci
da utilizzare**



Integrati

Buona prassi: Strumenti per la individuazione e validazione delle competence

ANALOG	Competence Cards		Supporta l'identificazione e la documentazione delle competenze trasversali	Dal 12/2015
	Career Cards		Supporta l'identificazione di rilevanti domini professionali	dal 04/2019
DIGITAL	my-professional-experience.org		Offre il self-assessment di competenze professionali	dal 12/2017
	MYSKILLS -Test		Valuta oggettivamente le competenze professionali	dal 11/2017

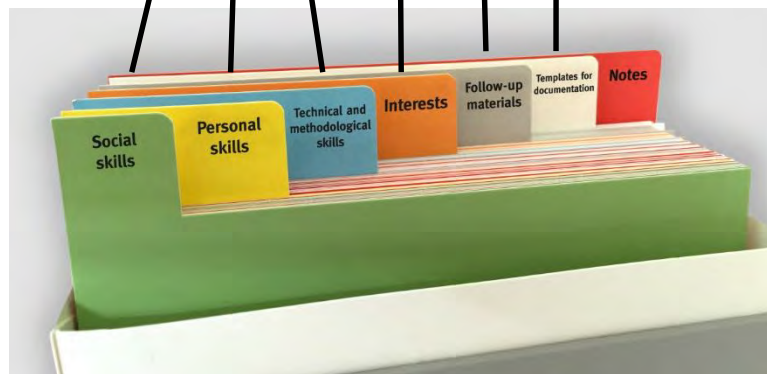
The Competence Cards Toolbox

48 competenze

11 Interessi

9 x informazioni ulteriori

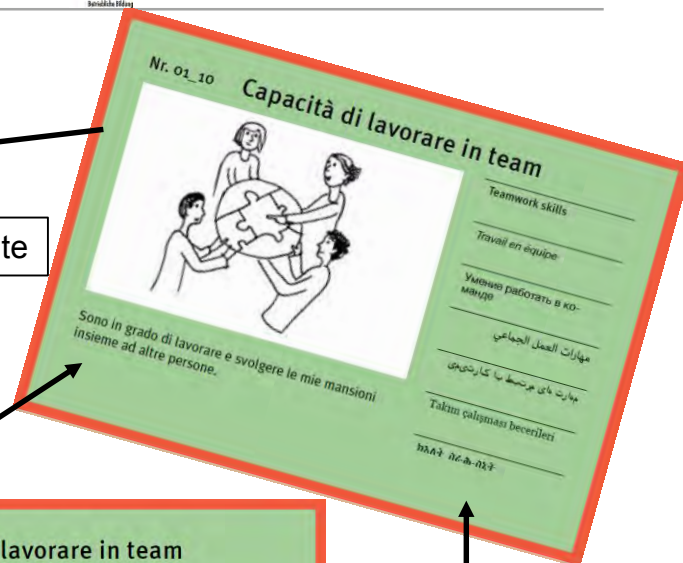
format per la documentazione



“culture-free”
chiave visiva

Cliente

Linguaggio
semplice

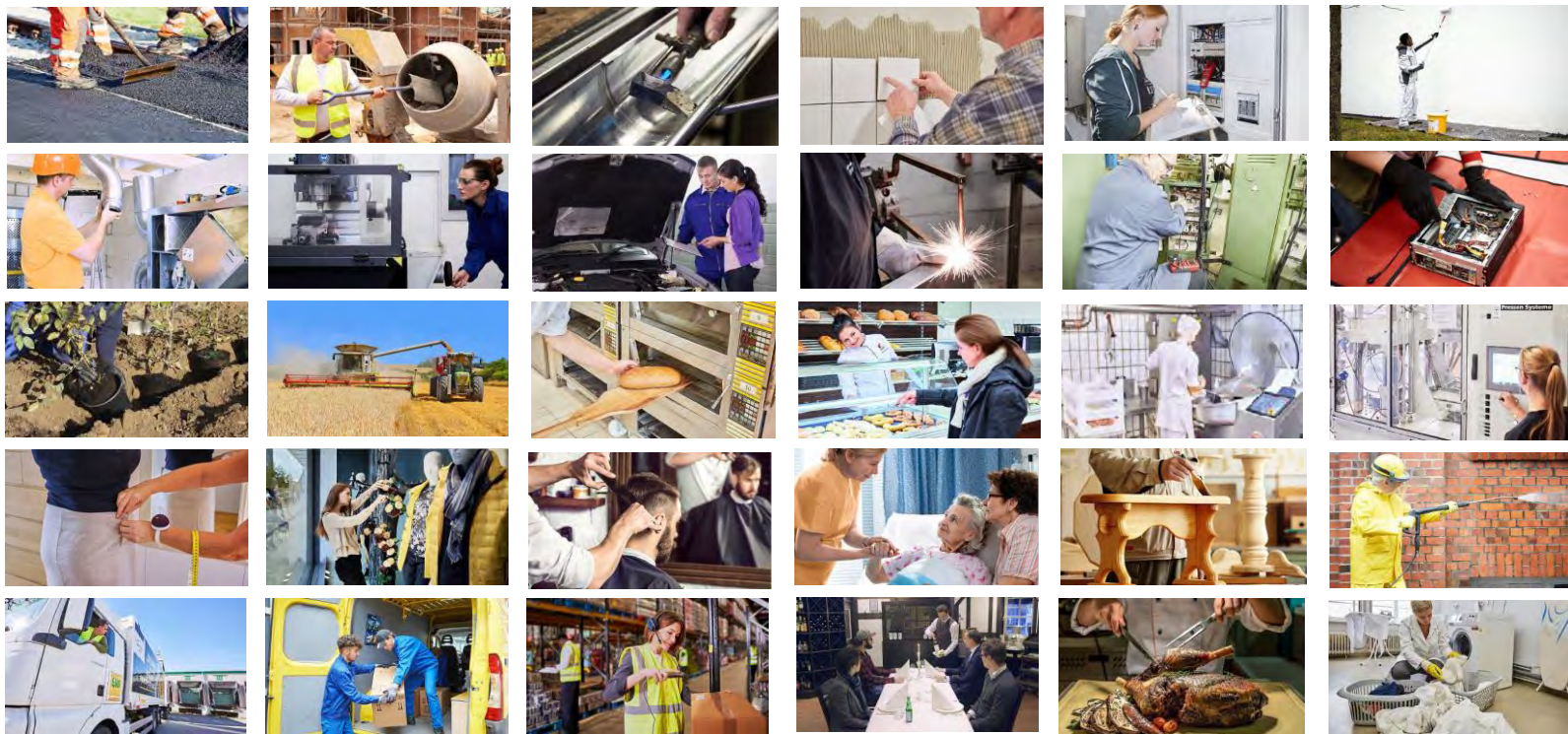


8 lingue

Orientatore

Il video complete (in Inglese) con le istruzioni è [qui](#)

Standard di riferimento: 30 professioni scelte in raccordo con il fabbisogno del mercato del lavoro e competenze in possesso delle persone



- 48 Carte di Settore
- 30 Carte professionali
 - Ciascuna mostrando 4-7 ambiti occupazionali
- 156 Professioni coperte
- Ca. 300 foto di attività
- Titoli tradotti
- Compatibili con le Competence Cards

```

graph TD
    A[Typische Tätigkeitsfelder] --> B[Schulische und duale Ausbildungsberufe]
    A --> C[Spezialisierte und allg. Weiterbildungsberufe]
    A --> D[Akademische Berufe]
    B --> E[Beispielberufe]
    C --> E
    D --> E
    E --> F[berufliche Karriere]
    E --> G[akademische Karriere]
  
```

Typische Tätigkeitsfelder

- Bauplanung und -leitung
- Hochbau
- Tiefbau
- Ausbau
- Gebäudetechnik

Schulische und duale Ausbildungsberufe

- Bautechnische/r Assistent/in
- Technische/r Assistent/in – Bautechnik
- Hochbaufacharbeiter/in
- Tiefbau facharbeiter/in
- Ausbau facharbeiter/in

Spezialisierte und allg. Weiterbildungsberufe

- Polier/in – Hochbau
- Werkpolier/in – Tiefbau
- Betriebsmanager/in – Bau- und Holztechnik
- Dachdeckermeister/in
- Straßenbaumeister/in
- Techniker/in – Bautechnik

Akademische Berufe

- Ingenieur/in – Bau
- Betriebswirt/in – Bauwirtschaft
- Ingenieur/in – Gebäudetechnik/Facility-Management

Beispielberufe

- Hochbau facharbeiter/in (Abb. 1 und B_20)
- Tiefbau facharbeiter/in (Abb. 2 und B_27)
- Ausbau facharbeiter/in (Abb. 3 und B_04)
- Maurer/in (Abb. 4)

berufliche Karriere

akademische Karriere

```

graph TD
    A[Hochbaufacharbeiter/in] --> B[Betriebe]
    A --> C[Weiterbildungsmöglichkeiten]
    B --> D[Einsatzorte]
    C --> E[Typische Handlungsfelder]
    D --> F[Alternative Berufe]
    E --> F
  
```

Hochbaufacharbeiter/in

2-jähriger anerkannter Ausbildungsberuf in Industrie und Handwerk, der auf 3- bis 3,5-jährige Ausbildungen anrechenbar ist, z.B.:

- Beton- und Stahlbetonbauer/in
- Maurer/in
- Feuerungs- und Schornsteinbauer/in

Betriebe

- Hochbauunternehmen
- Betonbauunternehmen
- Betriebe für Schornstein- und Industrieaufbau
- Isolier- und Fassadenbauunternehmen

Einsatzorte

- Auf Baustellen im Freien
- ggf. auch
- in Rohbauten

Weiterbildungsmöglichkeiten

- Maurer- und Betonbaumeister/in
- Techniker (Hochbau)
- Technischler/Fachwirt/in
- Werkpölier/in – Hochbau

Typische Handlungsfelder

- Einfache einschalige Baukörper erstellen (Abb. 1)
- Bauwerke erschließen (Abb. 2)
- Baukörper mit tragenden Funktionen herstellen (Abb. 3)
- Baukörper abdichten und dämmen
- Einfache Ausbaubereite durchführen
- Besondere Bauteile und Sichtmauerwerk herstellen (Abb. 4)

Alternative Berufe

- Ausbaufacharbeiter/in (B 04)
- Bauten- und Objektbeschichter/in (B 06)
- Beton- und Stahlbetonbauer/in
- Maurer/in
- Tiefbaufacharbeiter/in (B 27)

Notwendige Kompetenzen

- 01_10 Teamfähigkeit
- 01_20 Körperliche Belastbarkeit
- 02_14 Motivation/Leistungsbereitschaft
- 02_19 Zuverlässigkeit
- 03_16 Technische und handwerkliche Fertigkeiten
- 02_5 Belastbarkeit
- 02_8 Flexibilität
- 02_15 Sorgfalt/Genauigkeit
- 03_11 Räumliches Denken/Vorstellungsvermögen
- 03_14 Selbstständiges Arbeiten

Jetzt selbst einschätzen: www.meine-berufsaufsuchung.de

Jetzt testen lassen: www.my-skills.de

my-professional-experience.org – auto-valutazione competenze professionali

- 30 Professioni
- 20-40 Foto per professione in 4-7 ambiti occupazionali
- 6 Lingue (presto 12)
- Risultato pronto in 3-5 minuti
- Accessibile liberamente, anche sul cellulare e tablet
- Aiuta a decidere se testare più approfonditamente

The screenshot shows the user interface of the 'my-professional-experience.org' application. At the top, there is a blue header bar with the text 'Back to my selected professions' on the left, 'HOCHBAUFACHARBEITER/IN Building construction worker' in the center, and 'Memory code 0476-0814-0779-0825-0750' on the right. Below the header, the main content area displays a question: 'How often have you done this?'. The question is accompanied by a photograph of a person's hands laying bricks. Below the photo, the text 'EINFACHE BALCKORPER MAURERN' and 'Laying bricks for simple building structures' is visible. The response options are presented in four colored boxes: '0 times Never' (black), '1-9 times Not often' (green), '10-49 times Often' (green), and '50+ times Very often' (green). Navigation buttons include 'Go back a step' (left arrow) and 'No answer' (right arrow). At the bottom, there is a language selection bar with options: 'DEUTSCH', 'ENGLISH' (highlighted), 'ARABISCH', 'FARSI', 'RUSSISCH', and 'TÜRKÇE'. The footer of the interface includes the text 'A PROJECT OF | BertelsmannStiftung' and 'BAPTIST DATA SECURITY CONDITIONS'.

Back to my selected professions

HOCHBAUFACHARBEITER/IN
Building construction worker

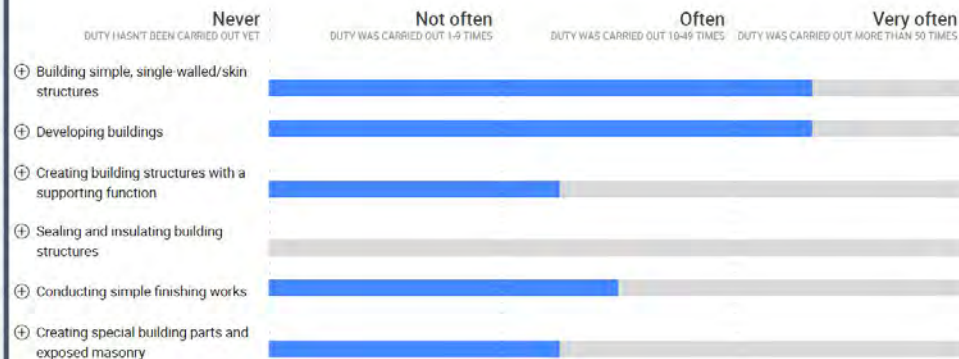
Memory code
0713-0668-0930-0214-0481

Self-assessment

SELF-ASSESSMENT OF PROFESSIONAL EXPERIENCE BUILDING CONSTRUCTION WORKER – SPECIALISING IN MASONRY WORK

Summary

AREAS OF ACTIVITY OF THE PROFESSION



Congratulations! You have completed the self assessment.

DEUTSCH

ENGLISH
ENGLISH

ARABISCH
عربي

FARSI
فارسی

RUSSISCH
РУССКИЙ

TÜRKISCH
TÜRKÇE

A PROJECT BY | BertelsmannStiftung

IMPRINT DATA SECURITY CONTRIBUTORS

MYSKILLS – Testa digitalmente conoscenze applicate in 30 professioni

- Focus su video e foto
- Disponibile in 6 lingue (presto 12)
- Ca. 125 test item da erogare in 3-4 h per professione
- 5 format di risposta (scelta singola/multipla, mappa, numerazione, compito)
- Informazioni valide e affidabili su competenze in 4-7 ambiti occupazionali per ciascuna professione
- Utilizzato in 156 Centri per l'Impiego per 100.000 candidati all'anno per azioni di *placement* e inserimento in percorsi formativi



MYSKILLS
BERUFLICHE KOMPETENZEN
ERKENNEN

[atch?v=aiFdVqggPgg](https://www.myskills.de/en?v=aiFdVqggPgg)

www.myskills.de/en



Vediamo cosa c'è dentro ai test...

D - Bauten- und Objektbeschichter - Aufgabe 2 von 6
Anstricharbeiten durchführen

Occupazione
- Qual è la
situazione?

Eine Wand mit Tapete hat Flecken und offene Nähte. Sie wollen diese beseitigen. Welche Werkzeuge brauchen Sie?

Bitte klicken Sie 2 bis 4 Bereiche an.



Ihre verbleibende Zeit in diesem Testabschnitt
(in Prozent)

0 100



Info



Video

Tempo
restante

Informazioni sul
format di
domanda

Vedi ancora il
video

Alla prossima
azione (non si
torna indietro)

Weiter



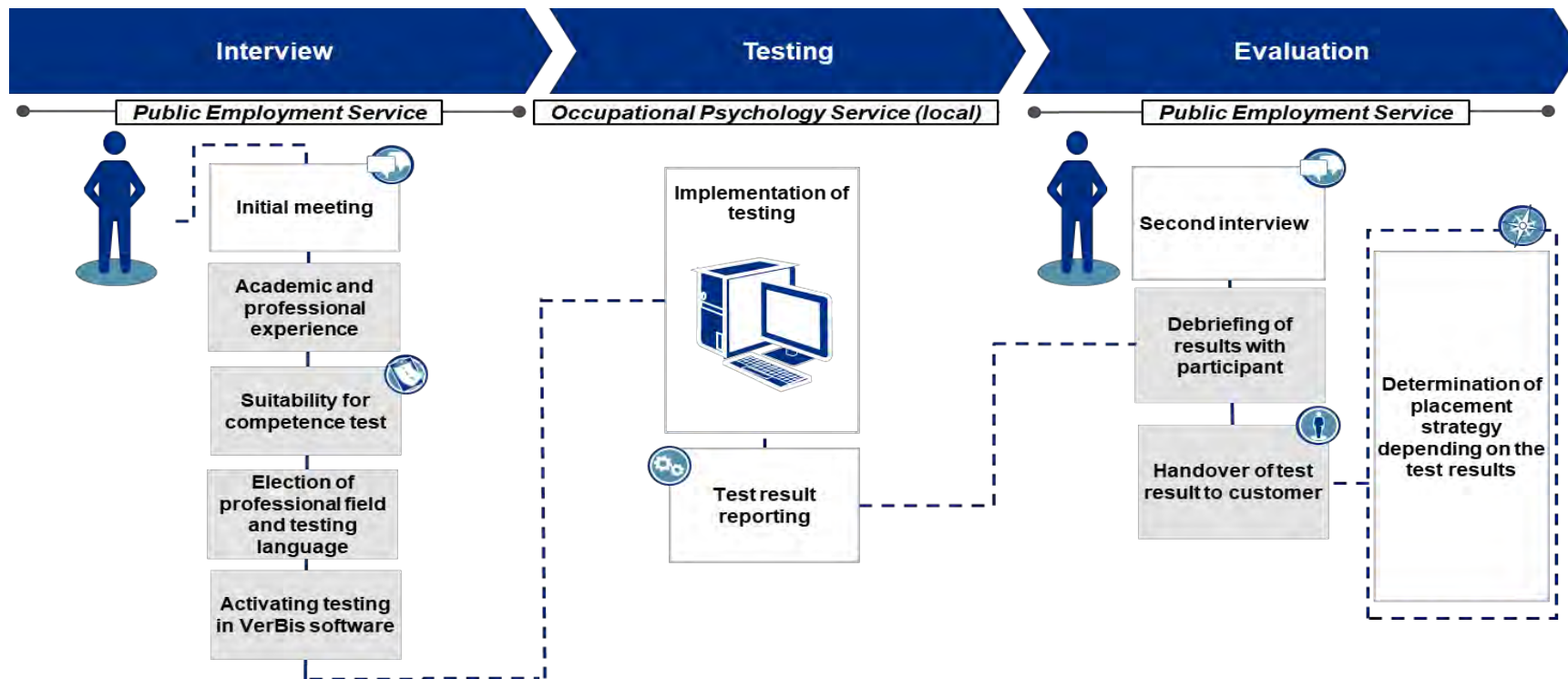


Vuoi tagliare il legno della figura lungo la venatura. Quale sega permette di raggiungere il risultato più preciso?

*Bitte wählen Sie **eine** Antwort aus.*


<input type="checkbox"/>		
<input type="checkbox"/>		
<input checked="" type="checkbox"/>		
<input type="checkbox"/>		

Tutti i Centri per l'Impiego usano processi standard per somministrare MYSKILLS all'utenza




MYSKILLS – Result

- In Tedesco e la lingua usata
- Risultati per ambito occupazionale
- Fa vedere opportunità di lavoro e bisogni di formazione



MYSKILLS
BERUFLICHE KOMPETENZEN
ERKENNEN



Bundesagentur für Arbeit
Agentur für Arbeit
bringt weiter.

Profession Skilled metal worker
Results Summary MYSKILLS

Name: @#Kundenname
Date of birth: @#Kundenge **Test date:** 12.02.2018 **Test language:** English

The test covers the occupational and practical knowledge of the qualified metal technologist in five central areas of expertise. Testing is carried out by asking questions on a PC relating to typical occupational situations. The areas of expertise and situations are derived from the prescribed training regulations and curricula. The results follow:

Practical professional knowledge

●●●●

●●●○

●●○●

High
Average to high level

●●○○

●○○○

○○○○

Average
Not provable to average

○○○○

Not provable

Manufacture building components with hand-held tools and machines
Create work pieces using manual crafting and mechanical methods such as sawing, drilling and sanding. Prepare supplies and materials, and select appropriate tools and clamping devices. Complete simple quality controls with appropriate measurement and testing devices.

●●●●

Mill and turn individual parts with machine tools
Make components using conventional turning and milling techniques. Plan the production stages using technical drawings and calculate the necessary cutting parameters. Set up machine tools and ensure their operational readiness. Supervise production and monitor quality standards.

●●●○

Assemble and dismantle building components and metal constructions
Installation of modules and constructions in the assembly line and on building sites by applying the appropriate mounting and connecting processes (screwing, gluing, sealing). Prepare parts to be mounted for assembly, and complete functional and quality controls. Transport and store finished modules.

●●○○

Recast and separate sheets and pipes
Manufacture sheet metal, pipes and profiles according to drawings, using manual and mechanical separation and recasting processes. Know the physical and technical properties of the materials, and be able to operate the necessary machines (e.g. folding and bending machines, guillotine shears, cutting torches). Check the manufactured work pieces using testing and measurement procedures.

●○○○

Weld building components and modules
Weld building components and modules using different hand welding procedures (gas smelting, electro and inert gas welding), according to the properties of the materials and construction requirements. Treat weld seams before and after completion, inspect their quality and protect them from corrosion.

○○○○

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Grazie mille per l'attenzione!

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